SUSTAINABILITY ASSESSMENT CHECKLIST

Yes?	PROGRAM DOCUMENTS	Year	Description / Contact
	ISWAP (or waste management plan)		
	Fleet Management Plan		
	Alt. Transportation Study/Plan		
	Energy Data Management Report		
	Environmental Management System (EMS) Plan		
	Cultural/Resource Management Plan		
	Education and Outreach Plan		
	Most Recent Environmental Audit		
	Energy Audit		
	GMP/DCP - Other Planning Documents		
	Inventory & Monitoring Data / Reports		
	Climate Change Vulnerability Information for Natural and Cultural Resources		
	Transportation Study		
	Visitor Use Study		
	Other: Sustainability/Climate Change Interpretation Projects or Programs		

Review the list of sustainability questions. For those that may apply within your park, check the box at the left of the question. Then indicate when the issue was last assessed and who is responsible for that aspect at your park.

Yes?	CLIMATE CHANGE	Year	Where can it be found? Who is the contact?
	Has the park completed any climate change monitoring of their resources?		
	Are there any strategies to address current or potential climate change impacts?		
	Do you have a list of natural resources being affected by climate change?		
	Are there programs in place to facilitate the migration of species threatened by climate change?		
	Do you have a list of cultural resources being affected by climate change?		
	What is the park doing to protect these cultural resources?		
	How are you communicating with visitors the work the park is doing around sustainability/ climate change and the ideas of 'live and visit green'?		
	What are the top 3 sustainability/ climate change messages your park could share with visitors?		

Yes?	ENERGY MANAGEMENT	Year	Where can it be found? Who is the contact?
	Have you conducted an energy evaluation or audit?		
	Have efforts been taken to conserve energy and reduce energy intensity?		
	Are meters deployed per building to help track energy usage?		
	Do you have programs in place that address how behavior and the use of a building affect its efficiency?		
	Are renewable energy systems being used in the park or is the electricity being		
	purchased from a renewable site? Are vegetation and/or building components being used to help shade and cool		
	buildings?		
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Yes?	WATER MANAGEMENT	Year	Where can it be found? Who is the contact?
	Where does your potable and non-potable water originate?		
	Describe the potable water system? (municipal, well water, etc.)		
	Describe the non-potable water system? (municipal, well water, etc.)		
	How and where is water being used? Can you measure consumption?		
	Are conservation strategies currently being used? any future plans?		
	Is stormwater being properly managed?		
	Describe efforts to reuse wastewater?		
	Describe efforts to reduce wastewater contaminants?		
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Yes?	FLEET AND TRANSPORTATION MANAGEMENT	Year	Where can it be found? Who is the contact?
Yes?	FLEET AND TRANSPORTATION MANAGEMENT Have you right-sized your fleet?	Year	
Yes?		Year	
Yes?	Have you right-sized your fleet?	Year	
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	Do you have staff engagement programs to decrease or eliminate solid waste in the park?		
	Do you have visitor programs in place to decrease or eliminate solid waste in the park?		
	What active waste management programs do you have in place? (for composting, recycling, disposing of e-waste and propane cylinders, etc.)		
Yes?	ADDITIONAL SUSTAINABILITY ELEMENTS	Year	Where can it be found? Who is the contact?
	Are the lights in the park dimmed or turned off at night?		
	Are computers, electronics, and HVAC systems turned down or off at night?		
	Are strategies to minimize sound pollution employed?		
	Do you participate in the Night Skies or Soundscapes programs? If so, which ones?		
	What is being done to minimize heat island effect and paved surfaces?		
	Is sustainability promoted in facility site selection and preservation?		
Yes?	EDUCATION, INTERPRETATION, & OUTREACH	Year	Where can it be found? Who is the contact?
	Have you focused on the role of behavioral changes to help staff become more sustainable?		
	Have you implemented programs to educate park staff, including seasonal, on sustainability/climate change?		
	Have you implemented interpretation and education programs with sustainability/climate change to share with visitors, school groups, & partners? If so, what programs?		
	Are you sharing any success stories with visitors? How?		
	What is being done to educate youth in the park?		
Yes?	SUSTAINABILITY MANAGEMENT	Year	Where can it be found? Who is the contact?
	Does your management team encourage sustainability principles amongst park staff?		
	Is the park's EMS system active and current?		
	Does the park have an active green team? Is your green team interdepartmental?		
	What are some current topics of focus for the green team?		
	Describe some of the environmental action plans (EAP) underway?		
	Are there plans in place for sustainability projects going forward? If so, is there a plan to finance them?		
	Is the park tracking costs for the sustainability actions described in this checklist?		